

# Appendix 1: Assessment Tool and Quality Indicator sheet

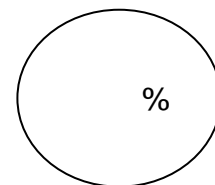
Name of student.....

Title.....

Component	Marks	Comments
<b>1. Topic and title</b> Accurate, concise, relevant to the field of Family Medicine	/5	
<b>2. Abstract</b> All aspects covered, clear and accurate	/10	
<b>3. Introduction/Background</b> Problem stated well and justification for the study is clear	/5	
<b>4. Literature review</b> Relevant, current, well interpreted and connected to study	/10	
<b>5. Problem statement, Aim and objectives</b> Clearly formulated, focused, feasible and logical	/10	
<b>6. Method</b> Study design, sampling, measurement, errors and pilot study well described, logic and justified	/20	
<b>7. Ethical considerations</b> Informed consent, approval and confidentiality addressed	/5	
<b>8. Data analysis, management and presentation</b> Clear and accurate presentation, in context with research question/s?	/15	
<b>9. Discussion</b> Accurate interpretation and supported by literature	/10	
<b>10. Conclusion and recommendations</b> Accurate and justified from findings, logic, limitations described	/10	
<b>11. Style, language and layout</b> Grammatically correct, consistent style and numbering, neat presentation	/10	
<b>12. References</b> Good sources, Correctly referenced, up to date	/10	
<b>Total</b>	<b>/120</b>	

### Global rating

- Fail
- Needs improvement
- Pass
- Distinction



**General remarks** .....

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## Quality Indicator sheet

Quality indicators	Description of indicators
<b>Unacceptable 0-39%</b> 0-1.5/5 0-3.5/10 0-5.5/15 0-7/20	No or very poor understanding. No application of knowledge. Missing information. No effort to execute task appropriately. Unprofessional language or skills displayed.  Fail
<b>Weak 40-49%</b> 2/5 4-4.5/10 6-7/15 7.5-9.5/20	An attempt to understand concepts, poor application of knowledge. Some contradictory information and applications. Distractions are evident. Lack of professional language and skills displayed.  Needs moderate improvements.
<b>Acceptable 50-60%</b> 2.5-3/5 5-6/10 7.5-9/15 10-12/20	Some evidence of understanding of concepts. Some application. Task executed most of the time. No evidence of creativity. No evidence of extra effort. Acceptable language and professional skills.  Pass
<b>Proficient 61-74%</b> 3.5/5 6.5-7/10 9.5-11/15 12.5-15/20	Evidence of understanding of concepts and application of knowledge. Appropriate and correct task execution throughout. Good evidence of creativity and professional skills.  Above average – Good work
<b>Exceptional 75-100%</b> 4-5/5 7.5-10/10 11.5-15/15 15.5-20/20	Consistent evidence of understanding of concepts and application of knowledge. Excellent task execution throughout. Clear evidence of creativity and professional skills. Way above expectations.  Distinction.